

The Federation of Nettlestone & Newchurch Primary Schools



Governing Body Information – 2024/25

1. Governors at the Federation of Nettlestone & Newchurch Primary Schools

The Federation of Nettlestone & Newchurch Primary Schools has one governing body overseeing the strategic direction of the Federation.

Governors have numerous legal responsibilities in Education. For example, in our Safeguarding arrangements there are over 30 specific legal requirements which the Governing Body is required to ensure are satisfactorily undertaken in our schools to keep our children safe.



This year the Governing Body is piloting a new method of scrutiny and monitoring. The new system involves Governors attending each of our Primary Schools three times a year (total of six sessions in the academic year) for a whole day, where they will be given presentations by staff on progress against the School Improvement Plan, curriculum matters, and other topics of interest to the Governors as well as keeping abreast of new training issues. The Governors will have the opportunity to observe a range of teachers in their classrooms. Governors will also receive reports and data from the Executive Headteacher and other key members of staff. These reports will include Quality of Education, Safeguarding, Finance, Leadership and Personnel updates. Governors will also scrutinise and set the Budget at the appropriate time within the Academic Calendar.

Governors will continue have a small Policy Committee which scrutinises and approves policies required by Statute and those non statutory policies which the Federation deems desirable for the effective operation of our schools. This group will meet monthly.

There will also be the requirement to have a small number of Governors form a Pay Committee which is only required to meet once per year.

Governors have the opportunity to visit our schools for events, activities, assemblies or at any other time by arrangement with the Head of School. Governors also play a key role in monitoring by visiting the school, analysing school performance data, talking to staff and talking to pupils.

2.Meet the Governors

	<p>Hannah Berners Co Opted Governor SEN Governor</p>	<p>I became a governor in 2019 and have held various roles and responsibilities during this time. My primary experience is in the legal sector and I have a specialist interest in supporting people with vulnerabilities and SEN. The school has a real commitment to inclusivity and wellbeing for all children and staff and it is a pleasure to see the positive impact this has on the school community.</p>
	<p>Mick Day Co-Chair of Governors Chair of Policy Committee Governors Equality & Diversity Lead</p>	<p>I have worked within the Public Sector throughout my career. I am a retired senior police officer and a former Head of Equality & Diversity I have been a Governor for four years and Co-Chair for two years. It is a privilege to work within the Federation alongside such dedicated Senior Leaders, Teachers and Support Staff and watch our children on their journey in preparedness for the next stage in their Education</p>



Kirsty Howarth
Staff Governor
Executive Headteacher

With over 20 years of experience in school leadership, I have had the privilege of working across both the primary and middle school sectors. Throughout my career, I have been deeply committed to creating opportunities for all children to thrive, in line with our Federation's 'mission possibles'. Growing up and being educated on the Isle of Wight, I have a personal understanding of the unique challenges and possibilities that our geography offers. I am passionate about inspiring children to believe that, no matter the obstacles, 'we can make it happen!'

I take great pride in working closely with children, families, and our wider community to ensure that every child has the chance to reach their full potential. It is a privilege to be part of a team that strives to make a meaningful difference in the lives of young people every day.





Anna Jacobs
Staff Governor
Head of Nettlestone

I have been within the education profession for nearly 30 years. I started my career within a two form entry school and progressed to KS2 Maths Lead for the Local Authority. In 2009 I was seconded to Nettlestone Primary as Assistant Head and progressed to Deputy and then to Head of School when the Federation was born. It has been a pleasure to witness the development of the federation and be part of its creation from the outset.



Emma Kelly
Staff Governor
SENCo

I have worked at Newchurch for the past 24 years. I started my career as a class teacher in KS1, before becoming SENCO. When Nettlestone and Newchurch federated, I became SENCO and senior leader across the federation. My passion has always been supporting children with additional needs. I became teacher governor 4 years ago. It is a real pleasure to watch our federation grow and to work with such a dedicated and supportive group of people who strive to ensure our children achieve their dreams.

	<p>Rich Lloyd Co-Opted Governor</p>	<p>I have worked with children and young people nearly all my professional career. Firstly within specialist education for children in care, and later leading on Inclusion for students excluded or at risk of exclusion from schools. Since returning to the Isle of Wight in 2015, I've worked for the NHS focusing on improving our local healthcare services. I was pleased to be co-opted as a Governor for the Federation, and to be able to contribute my experience of finding ways to make improvements.</p> <p>I'm proud my child (and future children) attend the Federation, because of both the amazing staff, and outstanding local community connections the schools have</p>
	<p>Alice Marks Parent Governor</p>	<p>The Federation is responsible for the education and safeguarding of my own children, as well as those of many friends and our wider community. This connection drives my commitment as a Parent Governor to ensuring our schools maintain the high standards that I and other parents expect.</p> <p>I bring a wealth of experience as an HR Director, Executive Leader, and Coach, which I apply specifically in my role within the Finance & Well-Led and Pay Committees.</p> <p>I also have a keen eye on supporting staff wellbeing, as I believe that how valued individual staff members feel directly impacts how they care for and educate our children. I advocate for this both within the governing body and amongst fellow parents.</p>





Louise Parkin
Staff Governor
Head of School at Newchurch

I have been Head of School at Newchurch and a staff governor for four years now. Previously, I was the Year Two teacher at Newchurch for five years and taught music to children from both Nettlestone and Newchurch for four years before that. I was a teacher in London for seven years before having my children and moving back to the island in 2009. It has been a pleasure to witness the progress of the federation and it is a privilege to be part of the team of governors who work so hard to support both schools.



Anne Rumbold
Co-opted governor
Wellbeing governor

I have been within the education sector for 32 years - first as a TA then a teacher for 20 years. My last 10 years as a Yr6 teacher at Newchurch. I became the staff governor 9 years ago and then when I retired became a co-opted governor with a responsibility for staff wellbeing. I am very proud of the Federation and all of its staff. I love listening to the children read weekly. I am delighted that all of my grandchildren attended/attend Newchurch. Both schools have such an amazing reputation.

	<p>Ian Watterson Co-Chair of Governors</p>	<p>I have been a governor for 13 years, first at Newchurch Primary and then for the Federation. I am a retired secondary school teacher, having spent my career on the Isle of Wight, and with twin boys who went to local state schools. I have involved myself in the life of the schools by driving minibuses and helping in the library.</p> <p>I have seen the Federation develop under the very able senior leadership team and staff into the thriving schools we have today. It has been a privilege to be a part of this project, and I look forward to helping to build on this success in the future.</p>
	<p>Naomi Wrixon Co-Opted Governor Safeguarding Governor</p>	<p>I have worked as a teacher on the Isle of Wight for the last thirty years. I am now semi-retired, teaching two days per week. I was pleased to be asked to become safe-guarding governor at the Federation and I am impressed with how well the children are kept safe. I enjoy the opportunity of meeting groups of children to find out their opinions of how amazing the federation is.</p>

3. What Do Governors Do?

The role of the governing body is a strategic one, its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives



- be a source of challenge and support to the headteacher (a critical friend)


Every governing body has a clerk whose role is to provide administrative support and advice on governance, constitutional and procedural matters.

The Governors at the Federation of Nettlestone & Newchurch Primary Schools are listed below. If you are interested in becoming a Governor, please contact the Clerk, (Paige Knight) by email to clerk@newchurchprimaryschool.co.uk or by letter c/o Nettlestone or Newchurch Primary School.

4. How our Governors carry out their responsibilities

The chart below shows how our Governors carry out their duties of scrutiny and challenge through the School Improvement Governor Monitoring Programme. Every School Improvement Governor Monitoring visit is a Full Governing Body Meeting. The Full Governing Body delegates approval of policies to the Policy Committee except for those shown on the below chart which require final ratification by FGB. The FGB also delegates those decisions which are permitted in legislation or Government guidance in relation to pay to the Policy and Pay Committees.

SCHOOL IMPROVEMENT GOVERNOR MONITORING	Mon 7 th October 2024	Fri 13 th December 2024	Weds 5 th February 2025	Weds 19 th March 2025	Mon 9 th June 2025	Mon 14 th July 2025
	Newchurch	Nettlestone	Newchurch	Nettlestone	Newchurch	Nettlestone
I can make healthy choices 	Meeting with EK to discuss profile of disadvantaged learners following Pupil Progress Meetings this term. Sharing of vulnerable child audit and interventions in place to support children (both academic and pastoral) during Term 1.	Learning Walk to see Financial Friday activities in action and how we help children to make healthy financial choices.	Chance to view a Lockdown Procedure in action. Access to a school meal and pupil voice to comment on school meal provision.	Meeting with Young Governors to discuss how they have been involved in 'real life' decision making'	Safety survey with sample of boys across the school. Has school improvement focus enabled them to 'speak up'.	Meeting with a random sample of children across the school to talk about how the school has introduced them to a range of careers opportunities this year.
I can be resilient	Introduction of Oracy focus for 24/25 as a foundation for improving literacy. Sharing of analysis of SPAG outcomes from 2023/24. Sharing of KS2 SATs paper and resulting actions taken to improve outcomes and any impact to date. - Writing leads	Familiarisation with statutory assessment expectations. Year R Baseline Phonics Screen Y4 Multiplication Check KS2 SATs - How do we prepare the children and what do the assessments look like?	Poetry Performance Assembly Feedback from those children supported by EHCP that visit the Farm.	Maths progress to date – how is the second year of Power Maths securing improvements? To include opportunity for a maths observation/learning walk.	Meeting with EK to discuss curriculum provision for EHCP. Sharing of case study to demonstrate how EHCP is applied for and how it is effectively monitored over the year. Opportunity to speak with children supported by EHCP.	Opportunity to observe KS2 Sports Day Talk with children about residential experiences they have had this year. How have these helped to build resilience?
I can make a difference 	Meeting with EYFS leaders to demonstrate how feedback from Ofsted inspections has been addressed with new cohorts and how they intend to 'make a difference' to early writing outcomes this year!	Meeting with FLO to case study support for children at Early Help, CIN, Child Protection across the Federation and how external agencies are tasked to 'make a difference.'	Technology input to illustrate how careers opportunities are embedded in the Design & Technology curriculum and how children are encouraged to design with a real purpose in mind.	Humanities (Geog) input to illustrate how the curriculum empowers children to take responsibility for the world around them – to include a book look/ learning walk.	Revisit of early writing – impact of strategies put in place to develop writing – EYFS/Writing leads. To include learning walk EYFS/KS1.	Final review of impact of Oracy curriculum focus and signposting of next steps. To include pupil voice.

I can live respectfully	<p>Opportunity to walk the school to look at behaviour particularly at playtimes</p> <p>Pupil voice about playtimes etc</p> <p>Sharing of plans to improve playtimes</p>	Meeting with School Captains/Young Governors to review provision for Anti Bullying Week 2023.	Feedback from Year 1 teacher to follow up on learning behaviours of the children and any improvement identified to date.	Opportunity to observe a curriculum debate where children are encouraged to be respectful of the views of others.	Opportunity to experience a whole school assembly.	<p>Presentation from MFL leader to demonstrate how cultural capital is expanded through Spanish teaching.</p> <p>Opportunity to see playtimes in action.</p>
I can make it happen 	Head of School to give an operational overview of Term 1, key events, assembly themes, enrichment etc	Head of School to give an operational overview of Term 2, key events, assembly themes, enrichment etc	Head of School to give an operational overview of Term 3, key events, assembly themes, enrichment etc	Head of School to give an operational overview of Term 4, key events, assembly themes, enrichment etc	Head of School to give an operational overview of Term 5, key events, assembly themes, enrichment etc	Head of School to give an operational overview of Term 6, key events, assembly themes, enrichment etc
Policy Ratification	<ul style="list-style-type: none"> Child Protection Safeguarding Respect Policy Intimate Care Attendance Performance Management 	<ul style="list-style-type: none"> First Aid 	<ul style="list-style-type: none"> Positive Behaviour 	<ul style="list-style-type: none"> Supporting Children with Medical Needs Complaints PHSE/HRE 	<ul style="list-style-type: none"> EYFS Charging & Remissions 	<ul style="list-style-type: none">
Governor Business to be discussed	<ul style="list-style-type: none"> Minutes/actions of previous meeting Safeguarding & Wellbeing – to include Safeguarding Action Plan / incidents of reasonable force GDPR reminder Staffing / CPD Premises Update School Improvement Plan Pupil Numbers & Movement (off roll) Pupil Behaviour Finance Report 	<ul style="list-style-type: none"> Minutes/actions of previous meeting Safeguarding & Wellbeing School Improvement Plan Attendance Quality of Education – outcomes/feedback from LLP Single Equality Objectives Review Pupil Behaviour Pupil Premium Statement Finance Report 	<ul style="list-style-type: none"> Minutes/actions of previous meeting Safeguarding & Wellbeing Staffing / CPD Premises Update Safeguarding & Wellbeing School Improvement Plan Pupil Numbers & Movement (off roll) Pupil Behaviour Finance Report School Place Planning 	<ul style="list-style-type: none"> Minutes/actions of previous meeting Safeguarding & Wellbeing School Improvement Plan Attendance Quality of Education – outcomes/ Feedback from LLP Single Equality Objectives Review Pupil Behaviour Finance Report School Place Planning 	<ul style="list-style-type: none"> Minutes/actions of previous meeting Safeguarding & Wellbeing School Improvement Plan Premises Update School Improvement Plan Pupil Numbers & Movement (off roll) Pupil Behaviour Finance Report School Place Planning 	<ul style="list-style-type: none"> Minutes/actions of previous meeting Safeguarding & Wellbeing School Improvement Plan Attendance Quality of Education – outcomes/ Feedback from LLP Single Equality Objectives Review Pupil Behaviour Sports Premium Statement Finance Report

	• School Place Planning	• School Place Planning				• School Place Planning
--	-------------------------	-------------------------	--	--	--	-------------------------

* this plan may be subject to change depending on emerging priorities.

5. Terms of Appointment & Attendance

Name	Type of Governor	Appointed by	Term of Office	% Attendance 2024/25
Hannah Berners	Co-opted	Governing Body	06/11/23 to 05/11/27	FGB: 66% Safeguarding: 0%
Mick Day	Co-opted	Governing Body	14/07/20 to 13/07/24 14/07/24 to 13/07/28	FGB: 66% Safeguarding: 100% Finance: 100% Quality of Ed: 33%
Kirsty Howarth	EHT staff	Governing Body	06/03/2014 whilst in post	FGB: 100% Safeguarding: 66% Quality of Ed: 100% Finance: 100%
Anna Jacobs	HofS staff	Governing Body	14/07/20 whilst in post	FGB: 83% Finance: 83% Safeguarding: 100% Quality of Ed: 50%
Alice Marks	Parent Governor	Parents	22/01/24 to 21/01/28	FGB: 100% Finance: 100%
Anne Rumbold	Co-opted	Governing Body	06/03/22 to 05/03/26	FGB: 100% Finance: 100% Quality of Ed: 100% Safeguarding 100%

Emma Kelly	Staff	Staff	14/10/20 to 13/10/24 16/09/24 to 15/09/28	FGB: 83% Safeguarding: 100% Finance: 67%
Louise Parkin	HofS	Governing Body	15/10/20 whilst in post	FGB: 83% Safeguarding: 100% Quality of Ed: 100%
Ian Watterson	Local Authority	Governing Body	05/04/22 to 04/04/26	FGB: 83% Finance: 100% Quality of Ed: 100%
Naomi Wrixon	Co-opted	Governing Body	16/01/23 to 16/01/27	FGB: 100% Safeguarding: 100%
Rich Lloyd	Co-opted	Governing Body	13/12/24-13/12/28	Started 2024

6. Declarations of Interests

Name	Organisation	Nature of Interest	Date from which involved
Hannah Berners	Nil	Nil	N/A
Mick Day	Federation of Nettlestone & Newchurch	Eldest daughter is a TA at NS Youngest daughter is School Administrator at NS Granddaughter is a pupil at NS	2016
Kirsty Howarth	G. M. Allen & Son	Partner runs Construction Business which is on approved contractor list for Federation	2014
Anna Jacobs	Nettlestone Primary School Brading Primary School	Head of School Sister Headteacher	2013 2014

	Federation School Business Manager	Husband	March 2023
Alice Marks	Alice Darbyshire Ltd (Founder & Director)	2 children at Nettlestone	Jan 2023
Anne Rumbold	Newchurch Primary School. Newchurch & Nettlestone Peripatetics	Daughter is Head of School Son	Sept 2020 2011
Emma Kelly	Federation of Newchurch & Nettlestone	Employed as SENco	
Rich Lloyd	Consultant for the FA	Daughter at Newchurch	Sept 2024
Louise Parkin	Newchurch Primary School. Newchurch & Nettlestone Peripatetics	Employed as Head of School Husband	Sept 2020 2011
Ian Watterson	Nil	Nil	N/A
Naomi Wrixon	Nil	Nil	N/A

7. Questions

If you have any questions at all about the governing body or our activities, or you are interested in becoming a governor. Please contact the Clerk of Governors (Paige Knight) on clerk@newchurchprimaryschool.co.uk